


Name: _____ Date: _____

Period: _____

Guided Reading: Deviance and Social Control
Chapter 7, Lesson 1 (p. 180-183)

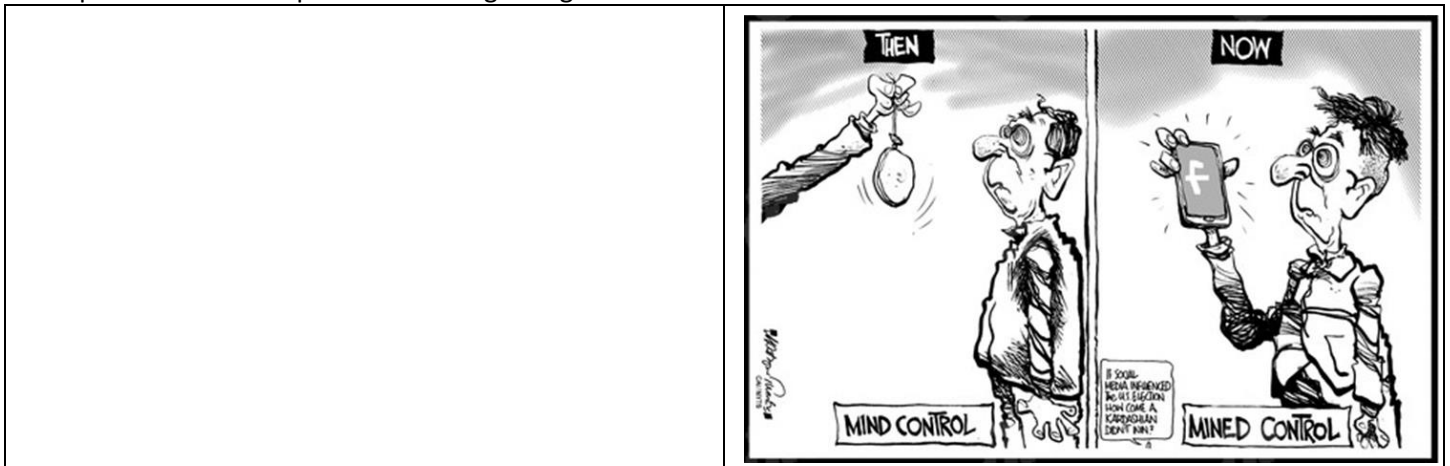
1. Define *Deviance* (p. 180)
2. Explain *Negative deviance*: (p. 181)
3. Explain *Positive deviance*: (p. 181)
4. What do you call a person who violates social norms? (p. 182)
5. What concept gives us confidence that drivers will stop at red lights, waiters will not pour soup in our laps, and store clerks will give use the correct change? (p. 182)
6. Explain the difference between internal social control and external social control. (p. 183)
7. What is the purpose of social sanctions? (p. 183)
8. What is the one factor that heavily shapes social control within a society? (p. 183)
9. Examine the list of “Agents of Social Control” and then rank them in order that you believe is the most effective in achieving the desired behavior.

Greatest Control	1) _____	 <p>The diagram shows a central box labeled "Agents (things/factors) of social control". Eight arrows point from this central box to surrounding boxes, each representing an agent of social control with a brief description:</p> <ul style="list-style-type: none">Family: Teaches right and wrongPeer groups: Crucial in forming our attitudes to society and are very influential in determining our behaviourWork: Need to conform to rules and laws to earn a livingSchools: Formally in school within the classroom but also informally in the expectations of teachers and fellow students.Police: Group who have the responsibility of monitoring and controlling and intervening in peoples behaviourReligion: Teaches right and wrongCCTV cameras: Cameras that watch our every move and help formal agents control and find peopleJudiciary(courts): Most powerful institution dealing with social control
	2) _____	
	3) _____	
	4) _____	
	5) _____	
	6) _____	
	7) _____	
	Least Control	

10. Explain author's point of view regarding "social control" from the 16th century to the 20th century.



11. Explain the author's point of view regarding "control" from then to now.



12. Using the concepts of positive and negative deviance, explain the author's point of view.

